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September 3, 2004
Contents

I The Brain

1 The Structure of the Brain vii
   1.1 Brain Anatomy .......................................... vii

2 The Function of the Structures ix
   2.1 Brainstem .................................................... ix
   2.2 Limbic System .............................................. ix

3 Many Brains, One Person xi
   3.1 The Reptile Brain .......................................... xi
   3.2 The Mammal Brain ......................................... xi
   3.3 The Human Brain .......................................... xi
   3.4 The Hemispheres ........................................... xi
      3.4.1 Left Hemisphere ....................................... xi
      3.4.2 Right Hemisphere ..................................... xi
      3.4.3 Corpus Callosum ...................................... xi
   3.5 Bringing it All Together: The Hippocampus ............... xi

4 Thinking and Learning xiii

II Thinking xv

5 A Network of Networks xvii
   5.1 Lust ....................................................... xvii
   5.2 Emotion ..................................................... xvii
   5.3 Visualization ............................................. xvii
   5.4 Verbalization ............................................. xvii
CONTENTS

12 Learning xxxiii
  12.1 Rote Memorization ........................................ xxxiii
  12.2 Structured Learning ....................................... xxxiii
  12.3 Deep Learning (and Thinking) ............................ xxxiii

13 Teaching xxxv
  13.1 The Good, the Bad, and the Ugly ......................... xxxv
  13.2 Learning to Teach ......................................... xxxv
  13.3 Teaching to Learn ......................................... xxxv
  13.4 Knowledge and Wisdom ................................... xxxv

14 Learning Strategies and Practices xxxvii
  14.1 Exercise Your Mind ........................................ xxxvii
  14.2 How to Learn Anything .................................. xxxvii

15 Teaching Strategies and Practices xxxix
  15.1 How Not to Teach ......................................... xxxix
    15.1.1 Lecture ................................................ xxxix
    15.1.2 Just the Facts, Ma’am ................................ xxxix
    15.1.3 Crime and Punishment .............................. xxxix
  15.2 How Best to Teach ....................................... xxxix
    15.2.1 Participatory Classes ............................... xxxix
    15.2.2 Top Down Teaching ................................. xxxix
    15.2.3 Assignments ........................................ xxxix

License Terms for “Your Brain: A User’s Manual” xli
  General Terms .................................................. xli
  The “Beverage” Modification to the OPL .................... xlii
  OPEN PUBLICATION LICENSE Draft v0.4, 8 June 1999 .... xlii
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Part I

The Brain
Chapter 1

The Structure of the Brain

1.1 Brain Anatomy
CHAPTER 1. THE STRUCTURE OF THE BRAIN
Chapter 2

The Function of the Structures

2.1 Brainstem

2.2 Limbic System
Chapter 3

Many Brains, One Person

3.1 The Reptile Brain
3.2 The Mammal Brain
3.3 The Human Brain
3.4 The Hemispheres
  3.4.1 Left Hemisphere
  3.4.2 Right Hemisphere
  3.4.3 Corpus Callosum
3.5 Bringing it All Together: The Hippocampus
Chapter 4

Thinking and Learning
Part II
Thinking
Chapter 5

A Network of Networks

5.1 Lust
5.2 Emotion
5.3 Visualization
5.4 Verbalization
5.5 Self
Chapter 6

Survival Before Philosophy

6.1 Maslow and Humanism
6.2 Environment
6.3 Evolution
6.4 Memes
CHAPTER 6. SURVIVAL BEFORE PHILOSOPHY
Chapter 7

Verbal Thought

7.1 Words and Facts
7.2 Time
7.3 Logic and Reason
7.4 Lies and Mistakes
Chapter 8

Nonverbal Thought

8.1 Space
8.2 Intuition
8.3 Music
8.4 Mathematics
CHAPTER 8. NONVERBAL THOUGHT
Chapter 9

Creativity

9.1 Desires
9.2 Dreams
9.3 Chance
Chapter 10

Zen and Self

10.1  Zen: Naming the Nameless
10.2  Poetry
10.3  The Atman
Part III

Learning and Teaching
Chapter 11

Memory Metasystems

11.1 Metaphors and Schema
11.2 Working Memory
11.3 Storage and Retrieval
11.4 Compression
Chapter 12

Learning

12.1 Rote Memorization
12.2 Structured Learning
12.3 Deep Learning (and Thinking)
CHAPTER 12. LEARNING
Chapter 13

Teaching

13.1 The Good, the Bad, and the Ugly
13.2 Learning to Teach
13.3 Teaching to Learn
13.4 Knowledge and Wisdom

We don’t respect teachers for their knowledge, but rather for their wisdom. Their knowledge, however great, is nothing but a collection of supposed factoids. Their wisdom, on the other hand, is their integrated ability to use those factoids, to bridge the gaps, to teach not just the factoids in some disorganized jumble, but to be able to pass on to the student some initial spark of their own wisdom that can grow into a similar flame.
CHAPTER 13. TEACHING
Chapter 14

Learning Strategies and Practices

14.1 Exercise Your Mind

14.2 How to Learn Anything
Chapter 15

Teaching Strategies and Practices

15.1 How Not to Teach
15.1.1 Lecture
15.1.2 Just the Facts, Ma’am
15.1.3 Crime and Punishment

15.2 How Best to Teach
15.2.1 Participatory Classes
15.2.2 Top Down Teaching
15.2.3 Assignments
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